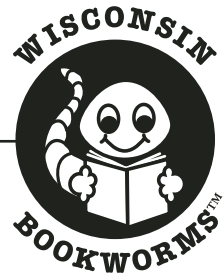


Activity Sheet



Taking a Walk/Caminando

By Rebecca Emberley

Two feet in tennies take a walk from home to school to town and further. Sights along the way are named in both English and Spanish. Simple illustrations feature geometric shapes.

Before you read this book: Read over the book and practice saying a word or two on each page in Spanish. Bring your walking shoes along and change into them as an introduction to the story. Ask the children in the class who speak Spanish if they would be willing to say some words for their English-speaking classmates to learn as you read the story.

While you read the book: Read the English word(s) and then for some of the words, say, "Children who speak Spanish say ____." Or if you are reading in Spanish, "Children who speak English say ____." Look for a given shape on each page. For example, show the children the rectangle on the first page and then look for more rectangles on each page. Ask the children to look carefully at each picture and guess where the feet have arrived before you read the words.

After you read the book: Look carefully at the post office page. Address a card about the Bookworms™ Program to the children's parents, walk to the nearest mailbox—looking and talking on the way—and mail the cards.

Look carefully at the playground page and walk to the nearest playground—looking and talking on the way—and play at the playground.

Make a stop sign out of an octagonal piece of red paper. Write both "Stop" and "Alto" on the sign.

Make a kite out of a diamond shaped piece of paper. Attach a string and label it "kite" and "papalote."

Check out other bi-lingual books:

Margaret and Margarita by Lynn Reiser

With My Brother/Con Mi Hermano by Eileen Roe

Fiesta! by Ginger Foglesong Guy

Buenas Noches, Gorila/Good Night Gorilla by Peggy Rathman

Oh No Gotta Go by Susan Middleton Elya

I Want My Banana/ Quiero mi Platano and others by Mary Risk

Let's Go, Vamos and others by Rebecca Emberley

Activity Sheet created by Joan Laurion, Dane County Family Living Educator, September 2004