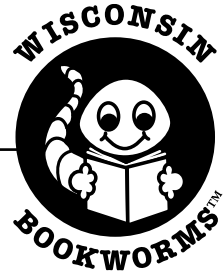


WISCONSIN BOOKWORMS™

Activity Sheet



Grow Flower Grow

By Lisa Bruce, illustrated by Rosalind Beardshaw

How do you make a flower grow? Spaghetti, pizza and ice cream don't seem to work. When Fran tosses the flowerpot outside, rain, wind and sunshine produce a big, beautiful flower!

Before you read this book: Collect supplies used for gardening — pots, soil, seeds, shovel, watering can, etc. Show the items to the children and ask if they know what they are. Explain what each item is. Ask the children if they have ever planted their own garden or helped their parents' plant one.

While you read this book: Tell the children to pay close attention to what the child in the book is feeding the plant. Ask the children what they need to grow. What does a plant need to grow? How are they different?

Reading tip: Choose books that allow children to participate by repeating a phrase, guessing what comes next, putting actions with the words.

After you read this book: Have each of the children plant a flower of their own. They can decorate a paper cup with stickers and markers, and fill the cups with soil and a flower seed. Over the next few weeks, the children can observe as their flowers begin to grow.

Try this at home! Make a flower garden of your own!

Supplies needed: purple, yellow, pink and green construction paper, glue, scissors and tape

Draw flower petal shapes on the purple, yellow and pink construction paper. Cut the petals out and set aside. On the green construction paper, draw stems and leaves. Cut them out and glue the stems to the flower shapes. After the flowers dry, tape them to the wall or window. Pretend to care for the flower garden with your children by watering and picking the flowers.

Extend the Reading: *"Growing Vegetable Soup"* by Lois Ehlert; *"Jack's Garden"* by Henry Cole; *"Flower Garden"* by Eve Bunting, illustrated by Kathryn Hewitt; *"How a Seed Grows"* by Helene J. Jordan, illustrated by Loretta Krupinski

WISCONSIN BOOKWORMS™: Giving young children an opportunity to be read to and own their first new books, this project is supported by the Corporation for Public Broadcasting with additional funding provided by Friends of WPT, WAHCE and local county-based partners.